

ACADEMIC INTERVENTION

Spring Valley Academy takes academic excellence seriously. While enrolled at our school, it is expected that all students work to the best of their ability. If those expectations are not being met, the following will occur.

Criteria for Intervention:

- 2 or more D's
- Any F's
- GPA less than 2.0

For students meeting the above criteria the following will occur:

At the end of any 4 ½ weeks, the guidance counselor will meet with the child individually. The teacher will call home for all F's and email/or call home for all D's. This correspondence will be recorded on Renweb under the private P/T Conference tab. At the end of any quarter, students receiving any F's will have a mandatory intervention meeting with the student, parent(s), teacher(s) and guidance counselor. At this meeting an *Academic Intervention Contract* will be developed with the student, parent(s) and Spring Valley Academy. See the *Academic Intervention Contract and Notification Time Line*. The Contract may contain such elements as:

- a. Study skills development
- b. Level of improvements to be met
- c. In-class behavior expectations
- d. Student attendance
- e. Academic performance criteria
- f. Other elements deemed necessary by the committee
- g. Reductions in assignments due to an ISP.

Academic Eligibility for Tuition Assistance.

Students that receive tuition assistance through their local church or Spring Valley Academy must achieve a minimum of 2.0 GPA at the end of any semester in order to receive assistance the following semester. The aid packages may be reinstated after completion of a semester with the required minimum GPA.

Two F's Policy

Students who have earned two F's in any core subjects such as Bible, Science, Social Studies, Language Arts, or Math at the end of any semester will be withdrawn from Spring Valley Academy. At that time all parties involved have been worked with extensively. However a student may re-apply to Spring Valley Academy after showing an F free report card for the subsequent semester.

ACADEMIC NOTIFICATION TIME LINE

| Time Period | Date | Guidance Counselor | Teacher |
|----------------|------------|---|---|
| 4 ½ | 9/15/2014 | Students will be met with who have received 1 or more F or 2 or more D's | Teacher will call home for all F's and email/or call home for all D's. This correspondence will be recorded on Renweb under the private P/T Conference tab. |
| First 9 Weeks | 10/18/2014 | <i>Step-One of the Academic Modification Contract will begin.</i> | Teacher will set-up parent/student conference for any student who has received an F. |
| 4 ½ | 11/18/2014 | Students will be met with who have received 1 or more F or 2 or more D's | Teacher will call home for all F's and email/or call home for all D's. This correspondence will be recorded on Renweb under the private P/T Conference tab. |
| Second 9 Weeks | 12/16/2014 | <i>Step-Two of the Academic Modification Contract will begin. The Counselor will run the P/T meeting.</i> | Teacher will set-up parent/student conference for any student who has received an F. |
| 4 ½ | 2/6/2015 | Students will be met with who have received 1 or more F or 2 or more D's | Teacher will call home for all F's and email/or call home for all D's. This correspondence will be recorded on Renweb under the private P/T Conference tab. |
| Third 9 Weeks | 3/13/2015 | <i>Step-Three of the Academic Modification Contract will begin. The Counselor will run the P/T meeting.</i> | Teacher will set-up parent/student conference for any student who has received an F. |
| 4 ½ | 4/23/2015 | Students will be met with who have received 1 F's or 2 or more D's | Teacher will call home for all F's and email/or call home for all D's. This correspondence will be recorded on Renweb under the private P/T Conference tab. |
| Fourth 9 Weeks | 5/29/2015 | <i>Step-Four of the Academic Modification Contract will begin.</i> | |

ACADEMIC INTERVENTION CONTRACT

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| Step 1 <input type="radio"/> Print out of 4 ½ and 9 week grades <input type="radio"/> Print out of P/T Conference Reports <input type="radio"/> Other Notes from Guidance Counselor <input type="radio"/> Other Notes from Teacher | Student has an F at a 9 week marking period. <ul style="list-style-type: none"> • <i>Loss of Leadership Position</i> | Mandatory meeting is set-up with Guidance Counselor, Teacher(s), Parent(s), and student. |
| Date: Notes and Goals: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <i>GC Signature:</i> <i>Teacher Signature:</i> </div> <div style="width: 45%;"> <i>Parent Signature:</i> <i>Student Signature:</i> </div> </div> | | |
| Step 2 <input type="radio"/> Print out of 4 ½ and 9 week grades <input type="radio"/> Print out of P/T Conference Reports <input type="radio"/> Other Notes from Guidance Counselor <input type="radio"/> Other Notes from Teacher | Student has an F at a 9 week marking period. | Mandatory meeting is set-up with Guidance Counselor, Teacher(s), Parent(s), Vice Principal and student. |
| Date: Notes and Goals: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <i>GC Signature:</i> <i>Teacher Signature:</i> <i>VP Signature:</i> </div> <div style="width: 45%;"> <i>Parent Signature:</i> <i>Student Signature:</i> </div> </div> | | |
| Step 3 <input type="radio"/> Print out of 4 ½ and 9 week grades <input type="radio"/> Print out of P/T Conference Reports <input type="radio"/> Other Notes from Guidance Counselor <input type="radio"/> Other Notes from Teacher | Student has an F at a 9 week marking period. | Mandatory meeting is set-up with Guidance Counselor, Teacher(s), Parent(s), Vice Principal, and Principal, and student. |
| Date: Notes and Goals: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <i>GC Signature:</i> <i>Teacher Signature:</i> <i>VP Signature:</i> </div> <div style="width: 45%;"> <i>Parent Signature:</i> <i>Student Signature:</i> <i>Principal Signature:</i> </div> </div> | | |
| Step 4 Student will be up for review in regards to continual attendance at Spring Valley Academy. | | |